

The EDIG Project: a volunteer led initiative working to address global challenges in geoscience

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The Equity, Diversity and Inclusion in Geoscience (EDIG) project aims to act as a platform for us all to come together and learn about the challenges people in geoscience experience and to help make geoscience more inclusive, equitable and accessible for everyone. Launched in early 2020, the EDIG project is a global, online, volunteer-led initiative that formed when several geoscientists and other experts came together to learn and act. The EDIG project initially launched as a survey, exploring people's experiences with EDI. This survey was followed by two conferences aimed at raising awareness and promoting action to address challenges to inclusion within the profession.

Now, more than ever, it is easier to network and connect with diverse colleagues around the world, with a relatively sudden move to online meetings, webinars and other virtual platforms leading to new ideas and greater collaborations. While these online events have shown a lot of the progress that has taken place within geoscience, conversations are continually evolving with discussions becoming more complex as people's awareness and understanding continues to grow. In this session, we aim to share how and why EDIG formed, our aims, the lessons we have learned in terms of planning EDI events (e.g., how to share events across networks, accessibility), along with some of the knowledge we have accumulated since our launch. Specifically, we will share some of the discussion themes and outcomes from our most recent EDIG 2022 Conference (online, across three time zones), including parachute science, socio-economic background, parenting in geoscience, EDI data collection, and the future of EDI in geoscience.